

A. Name of the webinar: Promoting Academic Integrity

B. Provide a concise overview of the webinar.

The webinar presented by Tim Bristol (n.d) discussed academic honesty and integrity and how as educators we are responsible for promoting this as well as teaching professionalism. Bristol discussed topics such as cheating and plagiarism and provided various ways that we as nurse educators can help overcome these issues in our classrooms. Suggested methods Bristol discussed included honestly statements, having a clear policy, and using tools to deter cheating and plagiarism, such as computer programs, webcams, and plagiarism tools online (Turn It In) in addition to having class discussions about academic honesty in class.

C. Briefly define salient points of the presentation that stood out to you.

I felt I took a lot away from this presentation as I am a strong supporter of helping students become better writers and ways to overcome plagiarism. First, however, the point that really resonated with me is how Bristol (n.d) discussed how our jobs as nurse educators are to not only teach pathophysiology, pharmacology, and other topics, but to also help our students learn professionalism, altruism, integrity, and valuing others. Teaching those components to nursing students will allow them to grow as nurse professionals and be prepared for a career in nursing. Bristol pointed out how all of those relate in some way to nursing as profession, especially patient care, touching on integrity and how it relates to medication administration and HIPPA. Nursing is one of the most trusted professions, and to ensure that continues, we as educators need to continue to ingrain these principles into students during nursing school, so they carry them with for the rest of their careers.

Another point that stood out to me in the presentation was the phrase “making meaning.” Bristol (n.d.) described this as explaining and identifying to students why it is so important to do one’s own work and not simply copy and paste work like care plans. Doing one’s own work allows students to learn better, saves time overall, and allows the students to have ownership for the content.

Bristol (n.d.) also discussed the importance of having a clear policy and strictly following that policy. Additionally, it is important to explain the policy and other components you as an educator have in place, such as ways to help deter them from cheating or plagiarizing. Doing so will help students recognize that you are not “out to get them” but instead are putting tools in place to help deter them and teach the principle of integrity. Students need to understand that it is not that you as the educator do not trust them, but instead that you want to set them up to be successful and learn not only the material but also how to be professional. Nursing school may be the only opportunity some people will have to learn professionalism and gain a strong sense of integrity.

D. What are further questions (if any) that you have regarding this topic that you have after viewing this presentation?

My one question or concern is how do you deal with the students who will be resistant and not consider and recognize the importance of the the explanation and meaning you give to them on the importance of academic honesty and integrity?

E. Describe how the topic of this webinar will or will not be relevant or applicable to your role as a future nurse educator.

This topic will be relevant and applicable to me in my role as a nurse educator. Having taught a group of LPN students in the clinical setting, I have already experienced the struggle they have with understanding the importance of learning the material, not plagiarizing, and being professionals, especially as I encouraged them these will be important if they chose to go on in their education. I want to also be a role model and teach professionalism to students so that they are better prepared for their career as a nurse.

Reference: Bristol, T. (n.d.). Promoting academic integrity [Webinar]. In *NurseTim Incorporated*. Retrieved from <https://nursetim.com/dashboard/webinar/5OCaZHGzcG0=>