

Innovative Teaching Strategy Oral Presentation Grading Rubric

100 points

| Criterion | Criterion Fully Met | Criterion Adequately Met | Criterion Inadequately Met | Criterion Not Met |
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| <p>Introduced self (first and last name) and the title of the teaching presentation. The title had a catchy hook to get the attention of the audience</p> <p><i>Great, catchy title! I loved the play on words. Grabbed the attention of the audience.</i></p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>Provided a brief succinct introduction and overview of the teaching presentation</p> <p><i>This could have been strengthened. The presentation went into the outcome and objectives, and then directly into what debate is. Add an overview/intro summary of the presentation, what will it all include?</i></p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>Shared at least one broadly stated outcome for the teaching presentation. This outcome(s) was measurable and contained action verbs</p> <p><i>Outcome listed - measurable and contained action verbs.</i></p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>Specified at least three person centered measurable behavioral objectives that flowed from the broad outcome(s) for this teaching presentation. The objectives contained action verbs and time frames. The objectives were behavioral, measurable and individualized to this teaching presentation. One objective addressed cognitive learning, one objective addressed affective learning, and one objective addressed psychomotor learning (Bloom's Revised Taxonomy of Learning)</p> <p><i>Three objectives listed covering the three learning domains. Presenter included when it would be assessed as to when the objectives would be met/not met, which was by the end of the presentation. Individualized to the presentation and contained action verbs.</i></p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>An anticipatory set was described. A hook to get the audience's attention was seen.</p> <p><i>Could have used a little more to hook the audience. Great use of saying that it is not just another way to argue, but could have elaborated more on that to entice the audience more.</i></p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>A link to previous knowledge was stated</p> <p><i>Linked to lecture. Stated it is more interactive, engages students, and works to develop critical thinking.</i></p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>The content for the teaching session included:</p> <ul style="list-style-type: none"> • Definitions of this teaching method • Purposes for using this teaching method • Theoretical rationale for use of this teaching method • Advantages and disadvantages of the use of this teaching method • Teacher attributes that are needed to facilitate this teaching method • A description of how this teaching method supports the cognitive, affective, and psychomotor domains of learning | 5 points | 4.5 points | 4 points | 0 points |

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| <ul style="list-style-type: none"> • A description of how the use of this teaching method promotes action, reflection, and development of higher level thinking skills • Types of student populations that would/would not be receptive to the use of this teaching method • Tips for educators to use this teaching method • Materials/resources that are needed by educators and students when using this teaching method • Comparison and contrast of the teaching method to the traditional teaching method of lecture <p>Covered all criteria. I especially enjoyed how you included both attributes for the educator and student, tying the student ones into the learner types. Great way to address that in the presentation! I also enjoyed hearing about the theoretical rationale and reference to debate being experimental learning, which is an important aspect of debate.</p> | | | | |
| <p>Used a variety of teaching strategies during the presentation</p> <p>Made use of PowerPoint slides, lecture, allowed students to participate in a debate and encouraged discussion among the class after the activity.</p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>Implemented an interactive activity that illustrated the content of the presentation and the assessment of the presentation's outcomes Directions for the activity were described Actively encouraged members of the audience to participate in the activity</p> <p>Used a debate activity, which you planned out to help us act out a debate, which was great! It helped the learners further identify what debate is and how to use it without us needing to focus on what to debate about during the activity.</p> | 10 points | 9 points | 8 points | 0 points |
| <p>Involved the audience in the assessment of the presentation. Utilized the three test items that were written as part of the teaching plan to facilitate assessment of the presentation. Reviewed the outcomes and the behavioral objectives for the presentation to see if they were met/not met/partially met.</p> <p>Slide specifically made for this section – allowed the learners to further discuss debate, while you assessed our understanding of the material presented. Three test items included in order to assess it. Objectives each reviewed and audience asked if they were met or not met.</p> | 10 points | 9 points | 8 points | 0 points |
| <p>Summary and Closure: Clearly summarized the presentation. Closure of the presentation was evident.</p> <p>Summary was nicely wrapped into reviewing the assessment of learning that took place. You discussed the components of lecture with us as we determined if the objectives were met or not.</p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>References were cited throughout the presentation. All reference materials that were used (that included Bloom's Revised Taxonomy of Learning) to prepare this teaching presentation were listed on the reference pages. Proper APA format was used.</p> <p>References referred to and identified on slides throughout the presentation. Reference materials indicated on the reference page and proper APA format used.</p> | 5 points | 4.5 points | 4 points | 0 points |

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| <p>Organization: Presented information in a logical, interesting sequence that was easy for the audience to follow. Emphasized major points of the presentation with concrete examples</p> <p>Very organized and good flow to the presentation. The major points of debate were highlighted throughout, and a excellent concrete example was given with the learners participating in an actual debate activity.</p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>Pacing/Time Allotment: Presented an appropriate amount of content for the time allotment. The presentation was not too rushed or given at too slow of a pace.</p> <p>Good pace, not too fast or too slow. Presentation fit the time allocated for this assignment.</p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>Body Language/Enthusiasm: Movements appeared to be fluid and helped the audience visualize the content. Appeared to be engaged in the presentation and exhibited enthusiasm throughout the presentation.</p> <p>Could have used a little more enthusiasm in the beginning of the presentation. The more presentations you do, the more you'll be able to focus on enthusiasm as those little nerves we have start to dissipate with time and experience! You improved with this as the presentation went on, and did an excellent job with being engaged with the learning activity and reviewing the presentation objectives.</p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>Use of Visual Aids: Used visual aids to reinforce the presentation. Power Point slides were easy to read with white space.</p> <p>Your slide on lecture vs. debate was awesome! However, some of the slides had a lot of information on them and the reader became lost in all of the text. I felt myself more focused on trying to read everything on the slide than listening to you as a presenter.</p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>Delivery/Allocution/Professional Appearance: Used a clear voice and correct, precise pronunciation of terms. Displayed a relaxed self-confident nature. Use of fluid speech and inflection to keep the interest of the audience. Dressed professionally</p> <p>You spoke clearly and easy to understand throughout the presentation. You definitely relaxed more as the presentation went on, not that you were overly nervous in the beginning. Your enthusiasm picked up too as the presentation went on and as you involved your learners in the content.</p> | 5 points | 4.5 points | 4 points | 0 points |
| <p>Eye Contact/Use of Written Notes: Held the attention of entire audience with the use of direct eye contact. Relied minimally on written notes during the presentation.</p> <p>Good eye contact with the audience and minimal use of notes during the presentation. Great job on this, [redacted]!</p> | 5 points | 4.5 points | 4 points | 0 points |