

**A. Name of the webinar:** Legal Issues for Nurse Educators

**B. Provide a concise overview of the webinar.** This webinar looked at the legal issues nurse educators may encounter. As Brett (n.d.) began, plagiarism and cheating are usually what addressed or what we are familiar with as nurse educators. Other legal issues for nurse educators include copyright, which Brett (n.d.) identified as a significant issue in academia, the Family Education Rights and Privacy Act (FERPA), the Health Information Portability and Accountability Act (HIPAA), and the Americans with Disabilities Act (ADA). When discussing the ADA, Brett (n.d.) discussed the role of the 504 coordinator, which is required in academic institutions, as these individuals can help educators work through student concerns or needs. For help with FERPA, Brett (n.d.) encouraged the use your registrar's office as they are the best resource for nurse educators.

Brett (n.d.) also discussed copyright laws at the level of academia. She explained that what you do for the university belongs to the university and if you chose to leave, you cannot copy the curricula directly to another's. Brett (n.d.) recommended to make use of a librarian as a plagiarism and copyright resource as well as for help in writing policy. With policies and statements, a point Brett (n.d.) stressed was to ensure students acknowledge the receipt of statements, policies, etc. and that there is written documentation of this. Lastly, Brett (n.d.) touched on social media and the big issue that this has become. It is important to address this clearly with students to make them fully aware of the rules and policies surrounding social media.

**C. Briefly define salient points of the presentation that stood out to you.** One point that stood out to me was with the ADA. The responsibility as a nurse educator is to help students, and a key part of the ADA is that educators cannot identify or state that the student may have a disability or need help as the student has to recognize that themselves. Additionally, for those who students with recommended accommodations in place, the role of the educator is to protect the integrity of the program. Any recommended accommodations must allow for no alterations to the program so the student has the same outcomes and meets the same competencies at end of program and also allow for safe, competent care in the clinical setting. Like in a previous webinar, another point Brett (n.d.) made is that there must be evidence to support grades that are given to students, especially in clinical. Expectations need to be stated clearly in the syllabus, and adequate notice needs to be given to any student if they are failing so remediation can occur to provide the opportunity to improve.

**D. What are further questions (if any) that you have regarding this topic that you have after viewing this presentation?** Brett identified great resources in her webinar on how to navigate a lot of legal issues. What other resources are available for nurse educators in regards to legal issues?

**E. Describe how the topic of this webinar will or will not be relevant or applicable to your role as a future nurse educator.** This will absolutely be relevant as a future nurse educator. Brett provided excellent resources in how to navigate some of the legal issues that may be seen. Additionally, I feel I am better prepared to be in the clinical setting with students. Prior to this webinar, I was unaware that students practice as a student under the scope of practice as a student independently. No one had ever explained that to me. Clinical practice is covered under

the college liability policy. However, for student assignments, we as educators must consider the 5 rights of delegation. I will certainly keep this in mind for future clinical experiences with students.

**F. Other comments: (optional)** None

#### References

Brett, A. (n.d.). Legal issues for nurse educators. [Webinar]. In *NurseTim Incorporated*.

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