

Required Courses for the MSN - Nurse Educator Degree

Descriptions per the [University of Mary Academic Catalog 2019-2020](#)

NUR 510 - Healthcare Across the Population - 3 Semester Credits

Healthcare extends beyond traditional settings of care transactions. It includes not only hospitals and clinics but also, in a growing capacity, the world (i.e., communities, regions, and countries). Public health knowledge is grounded in principles of epidemiology and influenced by genetics and genomics. Utilizing principles of both, students will explore environmental health, ethical health disparities, and issues of social justice.

NUR 551 - Critique & Design of Nursing Research - 3 Semester Credits

Understanding and utilizing research findings are fundamental skills that are needed to advance the nursing profession. This course focuses on advanced scholarly activities that are utilized to conduct nursing research. The history of nursing research; steps that are utilized to conduct research; and differences between the utilization of quantitative and qualitative research methodologies are discussed. The modeling of servant leadership principles that includes the incorporation of research into one's own practice; engaging in and encouraging activities to generate evidence; and promoting others to use research findings will be explored.

NUR 601 - Evidence-Based Practice and Strategic Healthcare Decision Making - 2 Semester Credits

The health of an organization, a population, or an individual relies heavily on strategic decision-making based on evidenced based findings yet individualized to the unique setting they are applied in. This course will engage students in principles of evidence based practice and knowledge translation. Topics focused on will include healthcare quality, patient safety, population health, and healthcare informatics/technologies.

NUR 612 - Professional Roles in Advanced Nursing - 3 Semester Credits

This course provides a framework of professional standards that serve as the foundation to nursing education, practice and professionalism. The course will immerse students in the profession's historical roots as well as current and future issues, roles, practice environments, and opportunities. Upon completion of the course, students will be prepared to role model behaviors that effectively advocate efforts to promote positive patient outcomes and advance the profession.

NUR 614 - Resilient Nursing Leadership - 4 Semester Credits

Complexities of the current United States healthcare environment require nurse leaders to act with moral courage and inspire transdisciplinary teams toward systems transformation. As healers, resilient nurse leaders are responsible to foster a spirit of community, promote adaptability, focus on patient-centered decision making, and establish innovative practices that sustain high quality care. This course requires students to explore leadership philosophies, design strategies for continued professional growth, and accept greater accountability as a leader in

advancing healthcare. In this course students will be paired with a mentor to participate in and reflect on leadership experiences for future integration of best practices in their advanced nursing roles.

NUR 648 - Healthcare Law & Policy - 3 Semester Credits

This course will provide a basic foundation of the legal system and a broad analysis of laws which impact health care. Topics of particular focus in the course will include professional licensing regulations, practices which create legal liability for health care providers and health care institutions, requirements and pitfalls of reimbursement and payment systems, the decision making processes for death and dying, and the exploration of laws which may directly or indirectly impact health care.

NUR 553 - Advanced Clinical Practice Concepts - 6 Semester Credits

This course facilitates graduate nurse educator students to refresh, expand, and advance their knowledge of clinical practice in the areas of health assessment, pathophysiology, and pharmacology through the integration of classroom and clinical experiences. The course builds upon previously acquired knowledge and challenges students to acquire in-depth knowledge and expertise in their selected clinical focus as Master's prepared nurses in anticipation for their future role as nurse educators.

NUR 580 - Seminar in Nursing Education I - 7 Semester Credits

This course is designed to introduce nurses for their roles as educators in academic and health care settings. The role of the nurse educator will be explored. Concepts for effective teaching that include theories of learning; teaching methods; assessment of learning in didactic and clinical settings; as well as curricular development and evaluation will be studied. The use of evidence-based literature will be used to guide educational practices and promote the scholarship of teaching. A practicum in an academic or educational health care setting, in collaboration with an expert nurse educator, will facilitate application of course content.

NUR 680 - Seminar in Nursing Education II - 3 Semester Credits

This course focuses on the synthesis and integration of concepts, educational theories, and sound educational principles that are incorporated throughout the University of Mary graduate nurse educator program of study. Nurse educator students will refine their skills in assessing learning needs; evaluating curricula design; developing courses/programs of study; teaching and guiding learners; evaluating learning; and documenting outcomes of educational processes. The student will engage in practical experiences with an expert nurse educator who works in an academic setting or a clinical setting. Students will examine strategies to strengthen the commitment to lifelong learning, leadership, and scholarship to advance the discipline of nursing education.

NUR 565 – Statistics – 3 Semester Credits

Effective educators and administrators must have a basic understanding of the application of statistical concepts and procedures utilized in conducting research. Students develop an

understanding of descriptive and inferential statistics for the purpose of statistically analyzing and interpreting research findings.

NUR 699 - Preparation for Thesis - 1 Semester Credit

Healthcare and higher education of health professionals is changing at an unprecedented rate. In nursing, it is imperative that nurse educators are prepared to design innovative curricula and teaching-learning strategies that will prepare students for the environment they will be entering. Adequate research is necessary to understand effective means to reach these goals. This course will facilitate the nurse educator students' initial steps in the formulation of a research proposal. The course will culminate with a plan for conducting a scholarly investigation.

NUR 700 – Thesis – 1 Semester Credit

Thesis advising guides students through thesis research and writing to produce a scholarly contribution to the nursing profession through a formal research study. This course will culminate with the completion of a thesis research proposal.

NUR 701 - Thesis Continuation - 2 Semester Credits

Thesis advising guides students through thesis research and writing to produce a scholarly contribution to the nursing profession through a formal research study. This course will culminate with the written and oral dissemination of a completed thesis.

Reference

University of Mary. (2019). *University of Mary academic catalog 2019-2020*.

<http://catalog.umary.edu/index.php?catoid=3>